

- Create an awareness of everyday life and customs of the Spanish-speaking people.
- Strengthen the focus of the four language skills in their natural order: listening, speaking, reading and writing.
- Create ample opportunities for the development of the student's communicative competence.

TOPICS:

In class	responding to instructions naming and identifying people and things	describing people describing clothing plural forms
People	addressing others describing people	expressing existence adjective/noun agreement
Family and friends	expressing possession possessive adjectives	nationality habitual actions
Activities	habitual actions question formation	present tense likes and dislikes
Plans	expressing future plans ordinal adjectives	preferences and desires weather expressions
Locating people And places	discussing habitual actions irregular verbs	actions in progress describing origin
Holidays	daily routine reflexive verbs	holidays and celebrations expressing feelings
Careers	expressing plans and desires making suggestions	future actions expressing abilities

ASSIGNMENTS:

This course is worth five units. The homework/study time appropriate to a 5 unit course is approximately ten hours per week outside the class. You must complete the homework in order to keep up with the course material. Assigned homework is due the next class period. Self correct in a different ink color before turning in your assignments and workbook materials. **DO NOT TURN IN LATE ASSIGNMENTS OR LEAVE THEM IN MY MAIL BOX, YOU MUST BE PRESENT TO TURN IN YOUR ASSIGNMENT.** All homework is given a credit/no credit grade, not partial credit is given. You must complete the entire assignment to receive credit.

The assignments for the next class meetings will be written on the board as well as the due dates for quizzes, exams and oral presentations. Make sure you take notes of all the information. It is your responsibility to obtain the information you missed in case of an absence. Please make note of at least three telephone numbers of your classmates to maintain yourself abreast of the class information when you cannot attend.

LABORATORY:

Attendance to the language laboratory is required **two hours per chapter**, a total of twelve hours in the semester. You must complete the two hours with each chapter.. The work in the lab is essential in order to complete the exercises in the lab portion of the workbook and to understand the lab portions of the exams. Each student's attendance in the lab is recorded and I will receive periodically a printout showing the number of hours the students have attended. Since we cover five chapters and the first three pasos, you need to attend two hours per section. No extra credit for extra hours will be given. After each chapter you **WILL TURN IN YOUR WORKBOOK** for credit.

ATTENDANCE:

Attendance is mandatory, if you do not need to attend in order to pass this class, then you belong in a more advance Spanish class. According to Cypress College policy you may miss 5 hours of class, equivalent to two class meetings. Your instructor may drop you for any absence above 5 hours. If the drop date has already passed, your final grade will be lowered by 1 percent for each additional class missed beyond the five hours. Late arrival to class will be counted as 1/2 an absence; early departure from class will be counted as 1 absence. At the end of the semester 2 per cent will be deducted from the total grade for each absence above 2.

PARTICIPATION:

Class participation is extremely important in a foreign language course, therefore, it is mandatory. All students are expected to participate in each class session. In order to participate, you need to be present in each class meeting. In a language class the student benefits from participating as much as possible. You can improve your participation by coming to class prepared, interacting in Spanish with your professor and classmates, asking questions, making comments related to the topics of discussion, volunteering answers and sharing ideas in group activities.

CLASS PROCEDURE:

In addition to participate, you are expected to study the explanations of grammar given in the text and to recognize the format of these grammatical structures before each lesson is covered in the class. Your instructor will give a limited explanation of this material. Grammar exercises will be done in class in order to practice the structures presented in each lesson.

GRADING AND TESTING:

The grades will be based on class participation, oral presentations, quizzes, exams, assignments and attendance. Quizzes and exams must be taken on the date they are scheduled. There will be an exam for Pasos ABC, chapters one and two, three and four, quizzes and chapter five will be in the comprehensive final exam. After each chapter there will be an oral presentation in pairs. If an exam must be taken on a later date, present a valid proof for the absence and deduct 10 points from the exam. You may not miss the final exam if you want to be considered for credit in the course.

91-100 =A 81-90=B 71-80=C 61-70=D 60-0=F
Credit/No Credit option 75% or better

GRADING SCALE:

Participation	10 percent
Assignments	15 percent
Quizzes/Exams	55 percent
Oral Presentations	05 percent
Final Exam	15 percent

ORAL PRESENTATION:

You will be required to make one in-class oral presentation after each chapter on a prepared skit using the vocabulary of the chapter studied. The presentation will be in pairs, the topics will be given to you by your professor. (Neatness and organization is important). This component of your semester grade is evaluated on pronunciation, vocabulary knowledge, content, grammar, organization and overall effectiveness. **Do not read any part of your dialogue.**

ACADEMIC HONESTY POLICY: (See attached)

CODE OF CONDUCT/DISRUPTIVE BEHAVIOR

Cypress College students are expected to maintain satisfactory standards of citizenship at all times on the campus and in the community.(See students discipline Education Code, Article 3, and Section 76030-76037)

FOOD AND BEVERAGE POLICY:

Food and beverages are not allowed in the classroom.

PAGER AND CELL PHONE POLICY:

Pagers and cell phones are to be turned off while the class is in session

CLASS RESPONSIBILITIES:

- Read syllabus and sign.
- Attend class and participate.
- Turn in assignments self-corrected and on time.
- Take vocabulary and grammar notes in class.
- Read all readings in each chapter of the text.
- Take chapter exam and quizzes when they are given.
- Do not talk in English if you have finished an exercise earlier than other students; speak in Spanish and use your imagination to expand the exercise or repeat it using different information.
- Get several telephone numbers from classmates to secure information if you are absent.
- Be “cortés y simpático/a”.

TENTATIVE CHAPTER SCHEDULE:

Weeks 1-3	Pasos	A-B-C
Weeks 4-5	Capítulo	1
Weeks 6-7	Capítulo	2
Weeks 8-9	Capítulo	3
Weeks 10-11	Capítulo	4
Weeks 12-13	Capítulo	4
Weeks 14-18	Capítulo	5

FINAL EXAMS: WED DEC. 20 FROM 8:00-10:00

OJO: For the oral presentations you will have a half hour in-class time to prepare your skit with your classmate half way through the chapter. If you are not present at the time you will need to do it on your own time and your partner will find another who is present. You will study your lines before the in-class presentation and do it without reading. The day of the presentation you will turn in a sheet of paper with your name on it. This paper will be returned to you with your grade and the corrections of your speech.

NOTE:

The point evaluation might shift, however, the total points always will be 1000 at the end of the course. Please keep track of your scores by making a notation when you receive your graded papers:

For example:

Date	paper	score	total
9/7	Quiz 2	25/30	25

¡LES DESEO EL MEJOR SEMESTRE Y QUE TENGAN MUCHOS AMIGOS PARA PRACTICAR ESPAÑOL!

I have read this syllabus and I agree to abide by the guidelines set forth.

Students signature _____ Date: _____

Name: (Please Print) _____